
The Morning Watch Journal Special Edition
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Teachers and Teacher Leadership in Schools

The Contributors:

1. Kirk Anderson is the Senior Editor of the Morning Watch Journal and a professor of Educational Administration at Memorial University. He is also a University of the Arctic Chair in School Effectiveness and School Improvement.
2. Ola Andersen is the Education and Stewardship Co-Ordinator for Torngat Wildlife, Fish, and Plants Secretariat. I have been the Team Leader for infusing Inuit content into four resource kits on species specific to Nunatsiavut. These kits contain learning activities (Inuit infused content) for Educators in Nunatsiavut schools. Outcomes from NLSchools curriculum documents in Science and Social Studies are directly tied to these resources.
3. Tracy Critch is a school-based reading specialist passionate about improving her province's reading instruction. She has a Bachelor of Education (Primary Methods) and a Master of Education (Curriculum, Teaching and Learning). She is writing her thesis for a Master of Education in Reading Development and Instruction. Her article focuses on a portion of her research on the literacy leadership of school-based reading specialists in Newfoundland and Labrador.
4. Doris Dicker is an Inuk from Hopedale, teaching Inuttit language to Kindergarten-Grade 9. Teaching since acquiring B. Ed Spring 2019 MUN, Labrador campus. She has a husband and two sons. She is also a Lay minister for Moravian church in Hopedale.
5. Shannon Dicker is an Inuk educator from Nain, Nunatsiavut. Her passion for her rich culture and the Inuktit language is what drives the work she is doing. Through this, she hopes to empower children and youth to do the same.
6. Chad Horne is a K-12 principal with 19 years in education, including 10 years as a school leader. Passionate about rural education, Chad has spent his entire career in small schools and is committed to fostering a supportive school environment where students can thrive and embrace the strengths of community living. With a relationship first approach, Chad believes that meaningful connections are the foundation for growth, learning, and making a lasting impact.
7. Jodie Lane is a Nunatsiavut beneficiary who grew up, and continues to live in Makkovik, Labrador where her two children attend school. She is also the Director of Education for

the Nunatsiavut Government. She collaborated with Memorial University instructors on infusing Inuit culture into the courses.

8. Sylvia Moore is Interim Dean at the School of Arctic and Subarctic Studies (MUN Labrador campus), and the UArctic Chair in Indigenous and Northern Education. Her community-led research and pedagogies promote Indigenous voices and cultures, contribute to Indigenous self-determination, Indigenous wellness, and the decolonization and indigenization of education.
9. Bismark Nyarko Owusu holds master's in educational management and administration and currently a student at Memorial University in the Master of Educational Leadership Studies. His research focuses on teacher morale and educational leadership.
10. Leah Paronavitana is currently a master's student in the Faculty of Education at Memorial University of Newfoundland. Her master's research is focused on students enrolled in the LEARN (Literacy Enrichment and Academic Readiness for Newcomers) program in Newfoundland and Labrador. She is currently an English as an additional language teacher with NLSchools. Also of note, she enjoys working in learning partnerships with Sharing our Cultures and the Association for New Canadians and is passionate about multicultural education.
11. Colleen Pottle is an Inuit educator in Nunatsiavut, I aim to incorporate Inuit knowledge into the curriculum. In the article, I express concerns and offer recommendations to support the Indigenization of the school curriculum. I emphasize the importance of collaborating with other Indigenous communities to achieve this goal. As many of our elders are passing on, it is crucial to seize the opportunity to learn and preserve the skills that can be passed down for future generations, and I strongly believe that schools could provide the opportunities for this to happen.
12. Jeanne Sinclair is an Assistant Professor of Reading Development, Instruction & Intervention for Diverse Learners in the Faculty of Education at Memorial University of Newfoundland. Prior to entering academia, she was a bilingual (Spanish-English) elementary teacher in Central Texas. Her research focuses on educational equity including inclusive and culturally responsive assessment, theoretical issues in language and literacy development, and teachers' professional learning.
13. Shelley Tullock is a professor at the University of Winnipeg who teaches and conducts community-partnered research relevant to language revitalization, particularly in Inuit schools.