

Vol. 49 Fall (2023): Graduate researchers share a collection of who we are.**The Authors and their Contributions**

1. **I built my own world, my dream world**
Khatereh Maryam Bahmanpour (originally written August 2022)
 Memorial University

About the author: *Khatereh is a passionate educator with over a decade of teaching experience as a Physics and Math teacher in her home country, Iran. She holds her bachelor's and master's degrees in Physics, as well as a bachelor's degree in English Language and Literature. She has moved to Canada to pursue her second master's degree in Education, curriculum, teaching, and learning. Recognized as a "Fellow of the School of Graduate Studies," she received the "Chancellor's Graduate Award," "Fry Family Foundation Graduate Leadership Award," and "Faculty of Education Dean's Graduate Award" in 2023. As a newcomer to Canada, Khatereh channels her passion for teaching and learning into her role as an EAL teacher, where she works with newcomer children in Newfoundland and Labrador schools.*

2. **Sustainable Change in Education-The Imperative of Empathy, Empowerment, and Professional Capital**
Darleen Kelly and Joanna Wine
 Memorial University

About the Author: *Darleen Kelly holds a Bachelor of Arts in Sociology, a Bachelor of Social Work, and a Master of Public Administration. She is currently completing her Master of Education in Leadership Studies. Despite her diverse educational background, her passion lies in learning and supporting the human condition in all respects. Her experience ranges from adult education in corrections to vocational rehabilitation through disability management, as well as policy development aimed at improving these services.*

About the author: *Joanna Wine has worked as an English as a Second Language (ESL) Instructor for adult learners and has served as the head of the English department in a Government of Canada language school. With a career spanning over two decades, she is dedicated to fostering connections, promoting collaboration, and ensuring the delivery of high-quality educational experiences to all learners.*

3. **The Road**
Jan Buley (originally written January 2024)
 Memorial University

About the author: *Jan Buley is a poet, reader, writer, traveller and questioner. She is addicted to storytelling, noticing the world around her and dabbling in creative things. Jan completed her Ph.D. at NYU, gathering stories and examining the assumptions, beliefs and contradictions about family engagement in schools. Prior to NYU, Jan immersed herself in teaching and learning, earning Master's degrees at MSVU in Halifax and Columbia University. She has taught elementary school for some twenty-something years. She is convinced that she is the luckiest person on the planet, offering courses in elementary literacies and drama education to undergraduate and graduate teachers at Memorial University in St. John's Newfoundland, Canada. Locally, Jan coordinates a large gardening project called The Phoenix Garden Project inside Her Majesty's Penitentiary. To date, almost 200 "Inside gardeners" have participated in the program, and last fall, the group build a meditation labyrinth outside and acquired two hives of honeybees. Jan believes that some of the best teachers are 6 years old. She has never made a pie or a powerpoint that anyone has ever raved about.*

4. The Dynamics of Learning Circle in High School: Teacher and Students in "Equal Partnership"

Bukola Florence Boluwade

Memorial University

About the author: *Bukola Boluwade holds a Bachelor's degree in Guidance and Counseling from University of Ilorin, Nigeria. After 13 years of work experience, K-12 levels, in both teaching and administrative positions, she moved to Canada in 2014 and worked in two Childcare Centers and Louis Riel District School Board in Winnipeg, Manitoba for over a year. She later completed a Master's in Curriculum, Teaching, and Learning Studies from Memorial University in October 2018. She was one of the panelists in an event organized by Vanier Institute "Families on The Move Satellite Conference" in March 2019. Bukola is now working with the Waterloo Region District School Board as an Occasional Elementary Teacher, and she is a member of the Indigenous, Black, and Racialized Employee Network (IBREN). She continues to work with the administrators on matters relating to internationally trained educators.*

5. From the moments of experience to the experience of moments

Khatereh Maryam Bahmanpour (originally written May 2022)

Memorial University

6. Prioritization of Rural Youth in Nova Scotia: Understanding Rural School Success with Policy Gaps.

Jessica Fancy-Landry (Memorial University Graduate Research Fellow)

Memorial University

About the author: *Jessica is a rural school educator who has worn many hats in the education arena in Nova Scotia. From teaching all levels of school and subject areas from Grades 3-12 to being a rural school administrator and an active volunteer, Jessica is a community champion and ferocious rural community advocate. Motivated to create positive change, she dedicated herself to understanding the intricacies of rural education systems. Winning a Memorial University Fellowship in 2021 for her graduate level work on the prioritization of rural school youth in Nova Scotia, Jessica is now Chair of the Board of Directors for the Rural Communities Foundation of Nova Scotia (RCFNS), a non-profit organization aimed at addressing the unique challenges faced by rural communities in Nova Scotia.*

7. Standing on the edge and feeling

Khatereh Maryam Bahmanpour (originally written July 2022)

Memorial University

8. Navigating Interconnectedness: Classroom Assessment and Restorative Justice in Education

Nevra Ozoren Sener (Memorial University Graduate Research Fellow)

Memorial University

About the author: *Nevra Ozoren Sener holds a Bachelor's degree in Guidance and Psychological Counseling from Bogazici University. After nine years of experience in junior high and high school levels in various positions, she completed a Master's in Curriculum, Teaching, and Learning Studies from Memorial University in August 2023. Recognized as a "Fellow of the School of Graduate Studies," her research focuses on classroom assessment, restorative justice, and teacher education in Newfoundland and Labrador.*

9. To Know

Jan Buley (originally written January 2024)

Memorial University

10. Preventing Violent Extremism through Terror Management Theory: Insights from Boko-Haram Insurgency in Nigeria

Omorieg Abiemwense Edokpayi

Memorial University (MA)

University of Alberta (Ph.D. Candidate)

About the author: *Omorieg Abiemwense Edokpayi, has a master's degree from Memorial University. His master's thesis on restorative justice in education paved the way for his Ph.D. at the University of Alberta. His dissertation explores the use of the Africa-centered perspective and Ubuntu relational ontology to address radicalization in Nigeria. He actively contributes to the ongoing SSHRC-sponsored historical thinking project focused on promoting reconciliation in Indigenous education. Omorieg's career*

is diverse, starting in the military. That's where he found his passion for anti-terrorism education and began to develop it. He then transitioned into secondary education, teaching grades 10-12. He is currently immersed in research on Black studies and Afrocentric education at the University of Alberta.

- 11. If tomorrow comes. I will show you**
Khatereh Maryam Bahmanpour (originally written September 2022)
 Memorial University

- 12. Can NGO's Promote Social Justice and Equity: A case study of rural Ghana**
Richmond Kwashie
 Memorial University

About the author: *Richmond is a young educator with eight years of service in rural Ghana, holds degrees in Education and Accounting. His work focuses on promoting educational equity in remote communities, driven by a passion for nurturing every student's potential. Through his dedication, Richmond aims to bridge gaps and provide equal opportunities for learners, making a significant impact on individuals and communities alike.*

- 13. Leadership: A reflection**
Kirk Anderson (originally written February 2024)
 Memorial University

About the author: *In 2019, Dr. Anderson became the Senior Editor for the Morning Watch. Kirk is also a Professor of Educational Administration at Memorial University of Newfoundland. He holds a Ph.D. starting his teacher leadership journey with his thesis, "The Antecedents and Influences on Teacher Leadership in Schools." As a teacher and principal, he served as the Branch President, Small Schools' Special Interest Council President, School Administrator Region President, and part of the NLTA Collective Bargaining Team. Before joining Memorial University, he was an education professor at the U Saskatchewan, U Calgary, and U New Brunswick (where he was associate dean). 2007 he received the Teaching Excellence Award from the U Calgary Graduate Students' Association. He served as Dean of the Faculty of Education from 2011-2019. Kirk is the former President of the Association of Canadian Deans of Education and Vice President of the Canadian Society for Studies in Education. In 2017, he served as the NLTA Panel of Public Education member. He is also active in Indigenous, rural, and isolated school research. In 2012, he was appointed as a member of the University of the Arctic Indigenous Issues Committee and was appointed a U Arctic Chair for School Effectiveness and School Improvement in 2022. Most recently (March 2024), Kirk has been elected as North American representative for the newly formed 'Association for Teacher Leadership and Scholarship.'*

14. Leadership for Diversity: Culturally Responsive Leadership**Nicole Gandossi**

Memorial University

About the author: *Nicole is an action-orientated practitioner who cares immensely about the students, families, and staff she supports. Nicole moved from Vancouver, British Columbia to Mississauga, Ontario in 2005 where she completed a Bachelor degree in Psychology at the University of Toronto. Nicole moved to Dartmouth, Nova Scotia and went on to complete a Bachelor of Education degree from Mount Saint Vincent University in 2014. Over the past ten years, Nicole has worked extensively in a variety of roles as an elementary educator including: Classroom Teacher, Early Literacy Interventionist, and Elementary Literacy Coach. While developing her craft as a responsive practitioner, Nicole completed a Graduate Diploma in Curriculum Studies from Cape Breton University, as well as a Master's degree in Supporting Learners with Diverse Needs and Exceptionalities. She is currently enrolled in a Master's degree focused on Educational Leadership Studies at Memorial University. As an aspiring school administrator, Nicole strives to understand and implement high-leverage practices to support inclusion and diversity in schools.*

15. Concluding thoughts by Jan Buley