

**Student Success and Teacher Development in the North:  
An examination of student persistence and teacher development, and teaching in Inuit  
Nunangat and the Pan-Arctic**

**Authors:**

1. **Kirk Anderson** has a PhD focused on Educational Administration and is a Professor of Educational Administration, Memorial University of Newfoundland. His research is focused on leadership, schools effectiveness, and Indigenous success in schools. He is also a member of the University of the Arctic Indigenous Issues Committee.
2. **Holly Carpenter** is an Inuvialuktun language specialist originally from Inuvialuit, and currently resides in Edmonton AB. She has taught in her home region for 10 years. Alice holds a Bachelor of Arts in Native Studies as well as a Bachelor of Education, both from the University of Alberta. She and her husband have two children.
3. **Pauline Copland** grew up in Arviat, Nunavut and continues to live there with her husband and five children. She is a high school Inuktitut teacher. She is a graduate of the Nunavut Teacher Education Program and holds a Master of Education degree from the University of Regina. Pauline also recently received a certificate in educational leadership from the University of Prince Edward Island.
4. **Nancy Etok** is an Inuk from Kangiqsualujjuaq, Nunavik. She has held various positions at her school such as teacher, student counselor and is currently the Vice-Principal at Ulluriaq School. She has been in the education field for over 20 years.
5. **Jennifer Godfrey Anderson** PhD, began her teaching career as an elementary school generalist, and has since taught in a rural intermediate school in New Zealand, high schools in Vancouver and London, and a middle school in Calgary. In addition to researching and teaching, she has worked as a consultant with provincial, international (PISA), and national (PCAP) mathematics assessment programs, as well as international evaluation initiatives in Asia and the Caribbean. She is currently involved in the Nunavut Teacher Education program with the Nunavut Arctic College. Jennifer's research focuses on experiential learning, assessment practices, and educational change.
6. **Ruth Kane** is a full professor has served as Director of Teacher Education (2006-2012) and Director of Graduate Studies (Anglophone) (2015-2021) in the Faculty of Education at the University of Ottawa, Canada. She is currently co-lead of a 3-year ArcticNet-funded study of sustainable inuit-centered teacher education for Inuit Nunangat, a collaborative project bringing together researchers the four Inuit Nunangat jurisdictions and five universities (UPEI, uOttawa, Memorial, Winnipeg, Queens).

7. **Jodie Lane** is a Nunatsiavut beneficiary who grew up, and continues to live, in Makkovik, Labrador where her two children attend school. She is also the Director of Education for the Nunatsiavut Government. She collaborated with Memorial University instructors on infusing Inuit culture into the courses.
8. **Jody Lyall** was born and raised in Happy Valley-Goose Bay, Labrador. She is currently still living in her hometown to be close to her family and she teaches in an Indigenous community a half-hour away. Jodi participated in the Memorial University Inuit Bachelor of Education (IBED) program from 2014-2019. Along with her B.Ed., she also received a certificate in Aboriginal and Indigenous studies and a language certificate in Inuktitut from the Nunatsiavut Government.
9. **Sylvia Moore** is an education researcher jointly appointed to the Faculty of Education and the School of Arctic and Subarctic Studies. She lives in Goose Bay, Labrador.
10. **Roxanne Nochasak** is a Nunatsiavut beneficiary who grew up in Makkovik, Labrador and continues to live there with her husband and children. She is a teacher and school administrator, parent, and artist. She is also a graduate of the Inuit Bachelor of Education program.
11. **Melanie O'Gorman** is an Associate Professor in the Department of Economics at University of Winnipeg. Her current research focuses on socio-economic issues in Indigenous communities, including research on factors influencing high school graduation in the Arctic and on the health impacts of a lack of clean drinking water and sanitation. She teaches in the areas of macroeconomics and economic development.
12. **Craig Peters** is a high school math and science teacher who has taught the International Bachelorette program in Bergen, Norway. He also has worked as a Research Assistant at the University of Bergen where he developed a PhD proposal about motivating academics to use active teaching in higher education. Craig holds a Bachelor of Science from Acadia University and Master of Education and Master of Business Administration, both from Cape Breton University. Craig, his wife Stacey and son Michael currently reside in Cambridge, Massachusetts.
13. **Kathy Snow** is the academic lead of the Certificate in Educational Leadership in Nunavut (CELN) program at the University of Prince Edward Island as well as a Professor in the Faculty of Education. As a non-Inuit, originally from Nunavut, she endeavours to implement research as an act of reconciliation. Her work focuses on the factors impacting Inuit student success, persistence and well-being in formal education towards policy and curriculum change.