



## CREATING A GLOBAL HEALTH TOOL-KIT: AN INDIGENOUS CASE STUDY, FOR MEDICAL STUDENTS BY MEDICAL STUDENTS

Emily Bolt, Lindsay Noonan, Bethany Power, Madison Lewis, *MD Students*

### ABSTRACT: Poster (2A)

- Purpose:** The current Indigenous curriculum in medical school has been in the forefront of education and is on the up-rise. To supplement the teaching already given to students our goal was to add competency-based learning by creating an evidence based case study.
- Methods:** We used historical data and consulted professionals in the area.
- Results:** We created a general case to create discussion surrounding the medicinal, social, and environmental aspects that affect the health of Indigenous populations in Canada. The case will raise awareness, celebrate culture, and provoke thought on changes that can be implemented.
- Conclusion:** After talking to students they felt that their education in the area was lacking and they appreciated extra practice in a self-directed fashion to apply the skills they had already learned and discuss and investigate themselves.