



MEDICAL EDUCATION
SCHOLARSHIP CENTRE

Medical Education Scholarship Forum Proceedings

Delivering feedback: More than just a sandwich

Steve Shorlin, Medical Education Scholarship Centre

Background: High quality, timely feedback is one of the most valuable tools available to teachers and their learners. Unfortunately, constructive feedback is often not well-received by learners and teachers become tempted to gloss over important issues when they find feedback hard to give. One technique, the feedback sandwich, has become popular but it is limited in applicability and may cause more problems than simply being straightforward. We all know that feedback is important, but how do we set ourselves up for success? **Objectives:** By the end of this interactive workshop, participants will be able to recognize barriers to effective feedback and identify key preparatory strategies so that feedback will be better received. Participants will also be able to implement alternatives to the traditional feedback sandwich. Finally, participants will practice some strategies for giving feedback in difficult learner situations. **Teaching Methods:** Some large group didactic information but an emphasis on small group work, with discussion and role plays. This workshop will be adapted to the needs of the audience, including those who give feedback in-person and in written form to classroom learners, clinical learners, and graduate students.